

SHALL WE VOTE ON IT?

Instructions for teachers:

- Cut out a set of cards per table/small group. Ask the children to sort the cards into two groups: things we should be able to vote on, and things we shouldn't be able to vote on.
- As a class, go through the cards one by one. Are there any on which the children have disagreed? Ask them to justify their decisions. Can they reach an agreement? You may need to prompt them to think about potential negative outcomes if certain issues are put to a popular vote!

WHAT WE SHOULD LEARN IN OUR NEXT MATHS LESSON YES/NO	WHAT COLOUR OUR SCHOOL UNIFORM SHOULD BE YES/NO
WHETHER WE SHOULD HAVE PE LESSONS YES/NO	WHETHER WE CAN BRING OUR PETS TO SCHOOL YES/NO
WHAT OUR PLAYGROUND SHOULD LOOK LIKE YES/NO	WHICH BOOK TO READ FOR OUR CLASS NOVEL YES/NO
WHAT OUR END-OF-YEAR PRODUCTION SHOULD BE YES/NO	WHO SHOULD BE ON THE SCHOOL COUNCIL YES/NO
WHO SHOULD BE ALLOWED TO GO ON SCHOOL TRIPS YES/NO	WHETHER WE SHOULD BE ALLOWED TO WEAR ROLLER SKATES INDOORS YES/NO
THE NAME OF OUR SCHOOL MASCOT YES/NO	WHICH CHARITY OUR CLASS SHOULD RAISE MONEY FOR YES/NO