

## SHALL WE VOTE ON IT?

**Instructions for teachers:**

- Cut out a set of cards per table/small group. Ask the children to sort the cards into two groups: things we should be able to vote on, and things we shouldn't be able to vote on.
- As a class, go through the cards one by one. Are there any on which the children have disagreed? Ask them to justify their decisions. Can they reach an agreement? You may need to prompt them to think about potential negative outcomes if certain issues are put to a popular vote!

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| <p><b>WHAT WE SHOULD LEARN IN OUR NEXT MATHS LESSON</b></p> <p>YES/NO</p> | <p><b>WHAT COLOUR OUR SCHOOL UNIFORM SHOULD BE</b></p> <p>YES/NO</p>                   |
| <p><b>WHETHER WE SHOULD HAVE PE LESSONS</b></p> <p>YES/NO</p>             | <p><b>WHETHER WE CAN BRING OUR PETS TO SCHOOL</b></p> <p>YES/NO</p>                    |
| <p><b>WHAT OUR PLAYGROUND SHOULD LOOK LIKE</b></p> <p>YES/NO</p>          | <p><b>WHICH BOOK TO READ FOR OUR CLASS NOVEL</b></p> <p>YES/NO</p>                     |
| <p><b>WHAT OUR END-OF-YEAR PRODUCTION SHOULD BE</b></p> <p>YES/NO</p>     | <p><b>WHO SHOULD BE ON THE SCHOOL COUNCIL</b></p> <p>YES/NO</p>                        |
| <p><b>WHO SHOULD BE ALLOWED TO GO ON SCHOOL TRIPS</b></p> <p>YES/NO</p>   | <p><b>WHETHER WE SHOULD BE ALLOWED TO WEAR ROLLER SKATES INDOORS</b></p> <p>YES/NO</p> |
| <p><b>THE NAME OF OUR SCHOOL MASCOT</b></p> <p>YES/NO</p>                 | <p><b>WHICH CHARITY OUR CLASS SHOULD RAISE MONEY FOR</b></p> <p>YES/NO</p>             |